

Lesson Plan (15–20 min)

1. Warm-up (2 min): Ask: "Have you ever had to say goodbye to a friend? How did it feel?"
2. Listen (5–8 min): Play the episode.
3. Discuss (5 min): Use discussion questions below.
4. Activity (5–7 min): "Listen for the Pattern" game (below).

SEL Objectives

- Practice patience and calm listening as a way to solve a problem, rather than rushing or panicking.
- See a model of giving space and staying calm when meeting someone new or reuniting after separation.
- Practice a healthy, non-scary way to talk about saying goodbye to a friend.

Vocabulary

Click/pattern — a sound dolphins make that can work like a name.

Pod — a family group that travels together (orcas and dolphins both use this word in the episode).

Reunite — to come back together after being apart.

Patience — waiting calmly, without rushing.

Discussion Questions

1. How did Echo and Kiko find Echo's family?
2. Why do you think Koba and Calima moved slowly and gave space during the reunion?
3. How do you think Echo felt saying goodbye to Kiko?
4. What did Calima mean by "the ocean is big, but it connects us all"?
5. Have you ever had to be patient while waiting to find or fix something?

Classroom Activities (no special materials)

1. Listen for the Pattern: One student claps a short rhythm (their "pattern"); the rest of the class listens quietly, then one volunteer claps it back. Discuss how listening carefully helped.
2. Goodbye Circle: Practice one kind thing to say when saying goodbye to a friend, like Echo and Kiko's "I'll always listen for you."

Worksheet Ideas

- "My Pattern" — kids design a simple pattern (colors, shapes, or a rhythm) that represents them, like Echo's click pattern.
- Sequencing worksheet: put the reunion in order (listen together → Echo's pattern → answering click → follow the sound → careful reunion → goodbye).